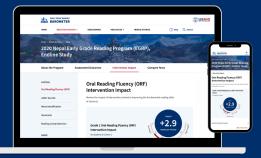




Early grade reading data from Asia, Africa, and the Middle East.



The Early Grade Reading Barometer makes it easy to explore how well students around the world are reading. Sponsored by USAID, the Barometer serves as a one-stop-shop for early grade reading data.



About Program

Our About the Program page features contextual information about each early grade reading program or assessment as well as key findings from the results.

Average Ord finaling Florency (OHT) Score A STATE OF THE STATE OF THE

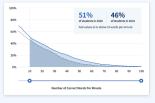
Assessment Outcomes

The Assessment Outcomes page showcases the core results of an assessment/program through three key measures: 1) average scores, 2) the distribution of scores, and 3) "zero scores" for each subtask (students unable to answer any items correctly).



Intervention Impact

The Intervention Impact page showcases the measured impact of an early grade reading program on students' basic literacy outcomes.



Compare Years

The Compare Years page shows how the distributions for selected EGRA subtasks have changed or remained the same over time.



Benchmarks

The EGR Barometer features two Benchmark pages—data relative to the SDG 4.1 indicator and Oral Reading Fluency (ORF) Zero Scores. These pages can be used to compare student performance in reading across countries.



Resources

Our resource articles will help you make sense of Early Grade Reading Assessments (EGRA) and other literacy data featured on the EGR Barometer.



News & Stories

The News & Stories page features stories centered around the data and provide context to the goals and outcomes of given early grade reading programs.

26 Countries:

- Bangladesh
- Cambodia
- Democratic Republic of the Congo
- Egypt
- **★** Ghana
- India
- Iraq
- Jordan
- Kenya
- Liberia
- Malawi
- Mali
- Morocco
- Nepal
- Nigeria
- Pakistan
- Papua New Guinea
- Philippines
- Tanzania
- Timor-Leste
- Tonga
- Uganda
- Vanuatu

West Bank

- Yemen
- Zambia